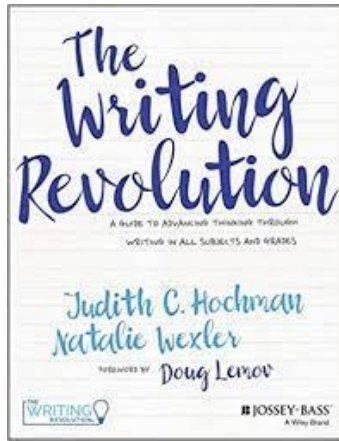


Think Forward Educators  
'The Writing Network' presents:  
*Dina Zoleo & Toni-Ann Vroom*  
From **The Writing Revolution**

Hosted by Nathaniel Swain & Jeanette Breen



THINK  
FORWARD  
EDUCATORS

KICK OFF WITH A CHAT !

- Introduce yourself
- What state are you from?
- To what extent have you engaged as an educator/school with TWR?

Connect Session 8 - June '23

# The Writing Network

# Think Forward Educators

Nathaniel Swain & Jeanette Breen





**THINK  
FORWARD  
EDUCATORS**

Our mission is to empower educators to deliver effective and inclusive education for all students, aligned with the science of learning.

We strive to achieve this by:

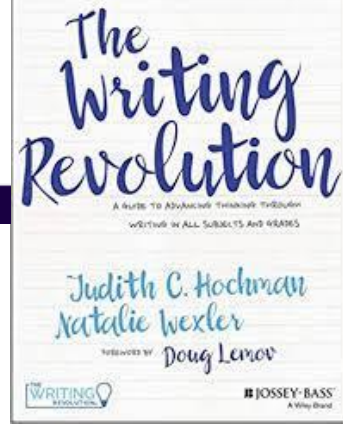
- Advocating for best practice instruction for all children.
  - Supporting schools and educators to identify and adopt instructional practices that align with the science of learning.
  - Facilitating professional learning, mentoring, resource curation, curriculum development and collaboration to develop educator knowledge and expertise in best practice instruction.
-

# A Practitioner's Journey in Writing Instruction

- Teachers are not trained to **teach** writing
- We are **releasing students to write** without a **skillbase**
- **Measuring impact** allows us to intervene in instruction



# What we can learn from powerful statistics



- To write sentences before writing 'books' - control the steps
- To create plans and organise ideas (sentence level to paragraph outline)
- Examples, examples, examples!
- The correlation between using fragments & run-ons vs consistently accurate sentences

Below is the Beginning of Year 2021 assessment and End of Year 2022 assessment writing sample from [REDACTED] a 4th grader at R.J. Bailey Elementary School.

Scale Score Beginning: 48	Scale Score End: 99
<p>I like the boock better then you becuase tyler stud up for his self. I like the boock better then you becuase tyler stud up for his self. and becuase he helped niko with the Frisbee tyler and niko was good Friedes.</p>	<p>Opal met Mrs. Franny and became friends with Mrs. Franny and was happy about it. Opal was sad at first because she didn't have friends. opal was happy at last because she met two people. Opal felt really lonley at first because she didn't have her old friends to play with <del>or</del> any more. As you can see Opals feelings changed through out the story lilse at first she was sad because she had now friends but then she was happy because she got friends.</p>



# Templestowe Heights PS student sample

Once there was a boat that I was on it was not mine it was my alien friends I was on a adventure to spookily ~~island~~ island. I was going with my pet dragon and whale. I <sup>also</sup> came with my car and plane. on spookily island there is alot of pirates they are very deadly so I bront my sword. when I was at the island I started exporing

Start Year 4 – Scaled Score 545

Start Year 3 – Scaled Score 511

A dragon held me high in the air, it dropped me into a cave I fainted. When I woke up the only thing I remembered was that I was dropped into this cave. I thought that I was alone but I was ~~not~~, there <sup>were</sup> ~~are~~ other people here, turns out they were called Bob, Jerry, and Jack. ~~They~~ ~~They~~ There've been here for ~~quite~~ quite a while now, with out food, so I gave them some donuts that I packed. they loved it, but suddenly we herd a ROAR! ~~It~~ ~~was~~ ~~said~~.

# School context example - Isabella



 No More Marking

Feb 2021 - 470

## Curriculum standards:

- Attempts punctuation
- Writing makes sense
- Readable

## Our standards:

- Overusing dialogue
- Story going nowhere

## What we did:

- Beginning sentences
- Character descriptions
- Syntax - sentence level
- Punctuation practice - lots of examples

"Hey look were nearly there" "NO! we are not nearly their dummy!" "we are just on a cliff" "Oh I didnt see you their my name is Lizze and there dam one is James my brother we have been traviling around the world looking for treasure with are dog Snowball. Snowball is a white husky At the



# School context example - Isabella



No More  
Marking

Feb 2021 - 470

Feb 2022 - 586

## Our standards:

- Run-on sentences
- Accurate comma usage
- paragraphs

## What we did:

- TWR strategies
- Writing Hub strategies:  
Clauses, sentences, run-  
ons, fragments
- Punctuation practice -  
lots of examples

~~My name is~~ When you live in a magic land,  
no day is like any other day you have ~~experienced~~  
~~experienced~~ unless you get stuck on ground hog day  
island. I should probably tell you who ~~I am~~ I  
am before I continue, ~~A~~ my name is Liam, I  
like to think of myself as a handsome young  
boy though my sisters assure me I am definitely ~~not~~  
not, one thing I can tell you, without

# School context example - Isabella



No More  
Marking

Feb 2021 - 470

Feb 2022 - 586

Feb 2023 - 611

What we looked for:

- Paragraphs
- Accurate punctuation (commas to separate clauses)
- Vocabulary choices

I stared up blankly at the bare ceiling. How many more days would we go on doing the same thing each day? It had been like this our parents had died, the only exciting thing that ever happens is an extra serving of dessert. I rolled over gazing at my still peacefully sleeping younger siblings, Ellie and Patrick.

Ellie's eyes fluttered open .She sat up a look of worry creased her gentle face. "Marcie?" My despair of our situation at the orphanage must of been showing. I opened out my arms for a hug, Ellie sniffled as she shuffled forward into my arms. I gently whispered for her to get Patrick to wake up from his deep slumber. I laughed lightly as she pounced on to his back . Patrick let out a loud groan. " Patty your awake!" Ellie's voice was filled with delight , as Patrick whined.

# No More Marking – assessing writing in the UK, USA, and Australia

- Find out more about Comparative Judgement and our Australian projects at our webinar on Tuesday June 13 at 4.30pm AEST
- <https://tinyurl.com/5bbc3j9t>

Assessing Writing in Australia  
Introduction webinar

Tuesday 13th June 2023 4:30PM (Australia/Sydney)

[More Details...](#)

43 Registered

Register



# Some aspects of writing addressed in our network:

- **Writing assessment solutions**
  - Whole class feedback
  - [Comparative judgement](#)
  - Multiple Choice Questions
- **Scopes and sequences (TWR)**
  - The Writing Revolution Techniques
- **Link between writing and a knowledge-rich curriculum**
  - Writing in maths, science and the arts
  - [Think Forward Educators](#) resources, blog posts and future webinars