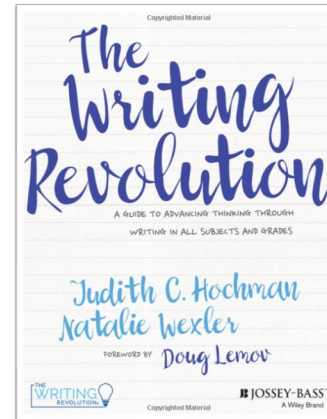


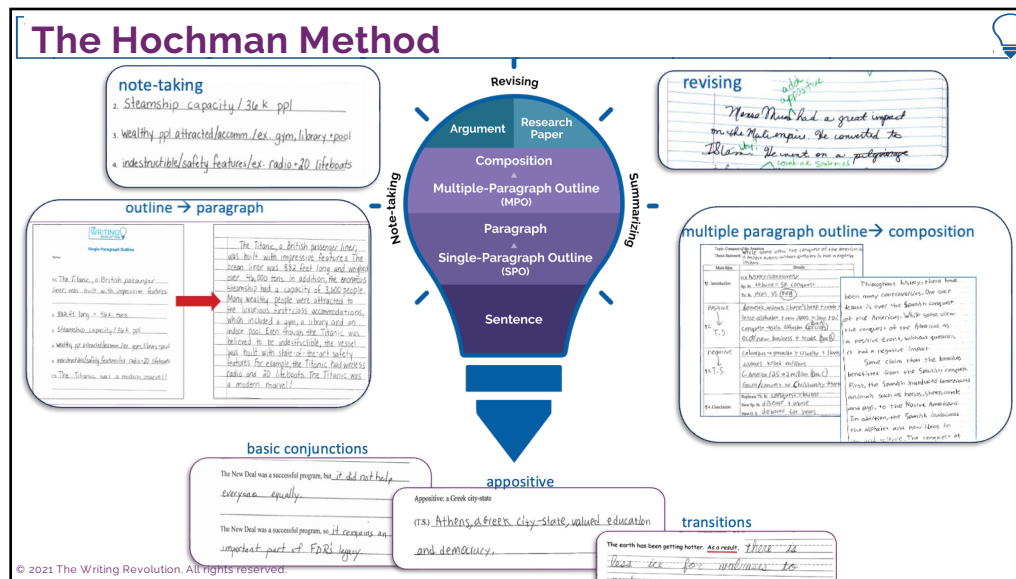


- TWR trains and supports educators in the implementation of the Hochman Method, an explicit set of evidence-based strategies for teaching expository writing.
- TWR's strategies are intended to be embedded in the content students are learning.
- TWR is not a curriculum.

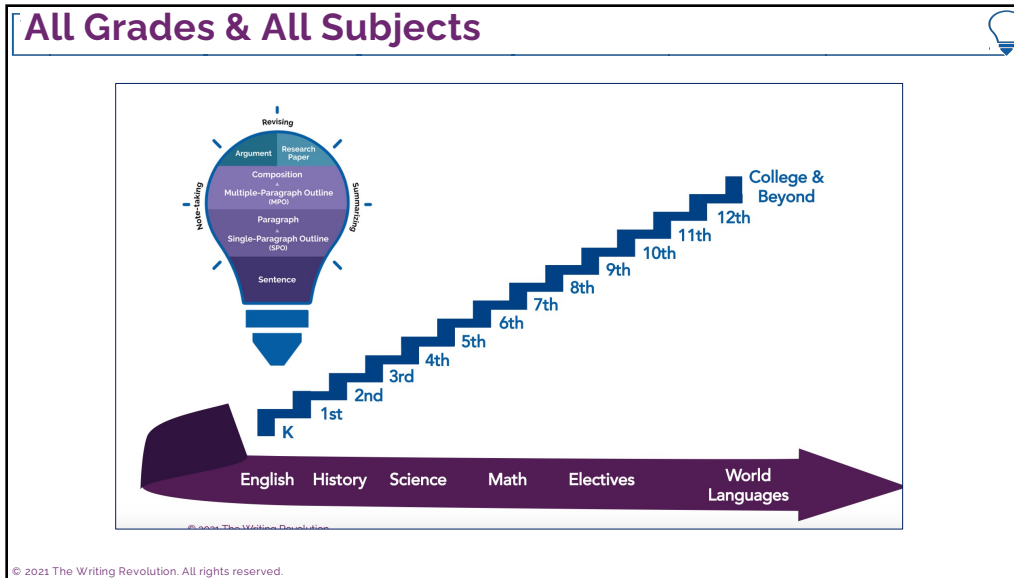


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1



2



3

## Six Principles of the Hochman Method

The 6 Principles of The Hochman Method:

- Students need **explicit instruction** in writing, beginning in the early elementary grades.
- **Sentences** are the building blocks of all writing.
- When **embedded in the content** of the curriculum, writing instruction is a powerful teaching tool.
- The **content** of the curriculum **drives the rigor** of the writing activities.
- **Grammar** is best taught in the **context** of student writing.
- The two most important phases of the writing process are **planning** and **revising**.

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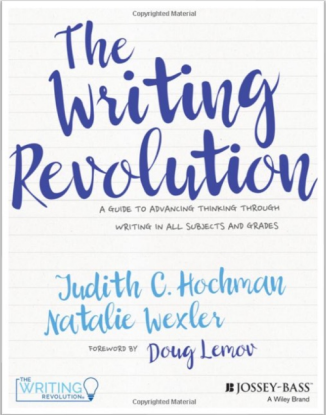
4

## Sequence of Sentence Strategies (K-2 & 3-12)

Grades K-2	Grades 3-12
<b>THE SENTENCE</b>	<b>THE SENTENCE</b>
<ul style="list-style-type: none"> <li>• Sentence Expansion</li> <li>• Basic Conjunctions (because, but, &amp; so)</li> <li>• Sentence Types</li> <li>• Developing Questions</li> <li>• Sentences &amp; Fragments</li> <li>• Subordinating Conjunctions</li> <li>• Sentence Combining</li> <li>• Scrambled Sentences</li> <li>• Transitions</li> </ul>	<ul style="list-style-type: none"> <li>• Sentences &amp; Fragments</li> <li>• Scrambled Sentences</li> <li>• Sentence Expansion</li> <li>• Sentence Types</li> <li>• Developing Questions</li> <li>• Basic Conjunctions (because, but, &amp; so)</li> <li>• Subordinating Conjunctions</li> <li>• Transitions</li> <li>• Appositives</li> <li>• Sentence Combining</li> </ul>

5

## Why teach sentence-level activities?



- Help students learn grammar and conventions
- Alleviate cognitive load
- Boost reading comprehension
- Build knowledge and vocabulary
- Serve as checks for understanding
- Help students use written language structures in their writing
- Lay the groundwork for revising and editing

6

## Kernel Sentences & Question Words

She ran.

Cells reproduce.

It sank.

**Who ?**

**What ?**

**When ?**

**Where ?**

**Why ?**

**How ?**

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7

## Sentence Expansion

Mesopotamians built ziggurats.

When? .....

Where? .....

Why? .....


**Expanded sentence:**

---

} **KERNEL**  
(short declarative sentence)

} **NOTES**  
(key words & phrases, abbreviations, and symbols)

COMPLETE SENTENCE  
(including proper capitalization and punctuation)



8

## Why teach sentence expansion?

- Anticipates what a reader needs to know & provides information
- Checks comprehension
- Teaches note-taking strategies
- Develops ability to summarize
- Used often in revision & feedback
- Enables students to craft written language structures

Mesopotamians built ziggurats.

When? ancient times.....


Where? center of city-states.....

Why? provide earthly homes for gods & goddesses.....

} NOTES

Expanded sentence:

In ancient times, Mesopotamians built ziggurats at the center of city-states to provide earthly homes for gods and goddesses.



9

## Sentence Expansion: Asking Who or What

More than 500,000 people immigrated.

When? 1850s.....

Where? Victoria.....

Why? hoped to become rich/gold rush.....

Expanded sentence:

In the 1850s, more than 500,000 people immigrated to Victoria because they hoped to become rich from the gold rush.

They immigrated.

↓

Who? >500k ppl.....

When? 1850s.....

Where? Victoria.....

Why? hoped to become rich/gold rush.....

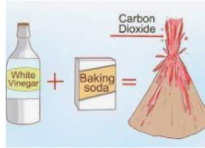
Expanded sentence:

In the 1850s, more than 500,000 people immigrated to Victoria because they hoped to become rich from the gold rush.

10

## Sentence Expansion

Name: \_\_\_\_\_  
Date: \_\_\_\_\_



Directions: Expand the kernel sentence.

Kernel: They will react.

What? baking soda & vinegar

Why? b/c 1 is base & other is acid

Expanded Sentence:  
Baking soda and vinegar will react because one is a base and the other is an acid.

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

	Team A	Team B
Step 1	$2x + 6 = 14$	$2x + 12 = 14$
Step 2	$2x = 12$	$2x = 2$
Answer	$x = 6$	$x = 1$

Problem:  $2(x+6) = 14$

Directions: Expand the kernel sentence.

Kernel: They made a mistake.

Who? Team A

When? step 1

Why? didn't distribute 2 to both terms inside ( )

Expanded Sentence:  
In step 1, Team A made a mistake because they didn't distribute 2 to both terms inside of the parentheses.

11

## Sentence Expansion - Asking How

"How" detail:

- ★ 1. adverb OR
- ★ 2. explaining a process

She solved the problem.

Who? Kayla

How? correctly

Expanded sentence:  
Kayla solved the problem correctly.

She solved the problem.

Who? Kayla

How? by multiplying l x w

Expanded sentence:  
Kayla solved the problem by multiplying length times width.

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## Sentence Expansion: Technical Tips

Join the movement.  
Who? .....  
Where? .....

Travel to village.  
Who? .....  
How? .....

X

Commands

In the Constitution Hall.  
Who? .....  
Why? .....

Protons and neutrons.  
When? .....  
Where? .....

X

Fragments

13

## Sentence Expansion: Technical Tips

Keep kernels brief (2-5 words)

- Volcanoes erupt. (When? Why?)
- It sank. (What? When? Why?)
- The thief vanished. (When? How?)
- They approved the bill. (Who? When?)

**Who ?**


**What ?**

**When ?**

**Where ?**

**Why ?**

**How ?**



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## Revising Unelaborated Paragraph- Whole Class

Unelaborated Paragraph

Fall is an exciting season. It  
gets cooler. Leaves change  
color. Animals migrate. Fall is  
good!

where? what? (above 'It')  
 why? (above 'gets cooler')  
 transition (above 'Leaves change')  
 why? (above 'Animals migrate')  
 vary vocab (above 'good!')

- SD1: expand (What? When?)
- SD2: expand (Why?)
- SD3: expand (Why?)
- SD3: use transition
- C.S: vary vocabulary

Elaborated Paragraph

Fall is an exciting season.  
During the fall, the weather  
 gets cooler. Leaves change  
 color because trees receive  
less sunlight. In addition,  
 animals migrate to avoid the  
cold. Fall is fascinating!

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## Revising Unelaborated Paragraphs

**Directions: Revise the paragraph below using the following directions for each sentence.**

<input type="checkbox"/> Improve TS & CS <input type="checkbox"/> Expand sentences <input type="checkbox"/> Add transitions <input type="checkbox"/> Combine sentences <input type="checkbox"/> Vary vocabulary <input type="checkbox"/> Use appositives <input type="checkbox"/> Provide examples
--

<sup>TS</sup> Charlie wants to be smart. <sup>SD1</sup>He faces challenges. <sup>SD2</sup>He tries hard.

<sup>SD3</sup>She recommends Charlie for it. <sup>SD4</sup>He undergoes tests. <sup>CS</sup>They select him for surgery.

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## Explicit Feedback




- exp. (expand)
- elaborate
- ^ appositive
- ^ transition
- ^ sub. conj.
- combine
- run-on
- frag.
- improve (T.S., C.S.)

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## Single-Paragraph Outline



  
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Single-Paragraph Outline

Name: \_\_\_\_\_

rs. The Titanic, a British passenger liner, was built with impressive features.

1. 882 ft long + 46 k. tons

2. Steamship capacity / 36 k ppl

3. wealthy ppl attracted/accomm / ex. gym, library + pool

4. indestructible/safety features/ex. radio = 20 lifeboats

cs. The Titanic was a modern marvel!!



The Titanic, a British passenger liner, was built with impressive features. The ocean liner was 882 feet long and weighed over 46,000 tons. In addition, the enormous steamship had a capacity of 3,600 people. Many wealthy people were attracted to the luxurious first-class accommodations, which included a gym, a library and an indoor pool. Even though the Titanic was believed to be indestructible, the vessel was built with state-of-the-art safety features. For example, the Titanic had wireless radio and 20 lifeboats. The Titanic was a modern marvel!

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## SPO Scaffolding Activities



See  
Ch. 4

- Model & create SPO with whole class
- Distinguish T.S. from given details
- Identify T.S. & sequence given details
- Given T.S., select appropriate details from a list
- Eliminate irrelevant detail(s) from a list, SPO, or paragraph
- Given T.S., write details
- Given topic/prompt, write T.S.\*
- Given details, write T.S.
- Given T.S. & details, write C.S.
- Given topic/prompt, create SPO independently

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## SPO Scaffolding Activities



### Distinguish T.S. from details

- \_\_\_ Art and literature began to reflect the times by including themes of death.
- \_\_\_ Many landowners were ruined financially due to a lack of laborers to cultivate the land.
- T.S.** The Bubonic Plague, a dreadful disease, had a significant impact on Europe.
- \_\_\_ One third of Europe's population, 25 million people, died.
- \_\_\_ Since many laborers died, numerous families lost their means for survival.

### Identify T.S. & sequence given details

1. Babur started the empire and removed the Delhi Sultanate.
3. Jahangir continued the policy of tolerance toward Hindus along with most of Akbar's policies.
2. After Babur, Akbar, the greatest Mughal Emperor, laid the foundation for many future leaders.
- T.S.** There were many rulers of the Mughal Empire.
4. Shah Jahan also continued Akbar's policies and built the Taj Mahal.

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## SPO Scaffolding Activities

### Given T.S., select appropriate details from list

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Write each detail under the appropriate topic sentence.

not enough research	crops withstand adverse climates
↑ nutrition	better diet/poorer countries
→ stronger bugs & weeds	↑ crops' survival/post-probs.
↑ antibiotic resistance	potentially dangerous toxins

T.S. Food should not be genetically modified.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

T.S. The benefits of GMOs outweigh the drawbacks.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Write each detail under the appropriate topic sentence.

not enough research	crops withstand adverse climates
↑ nutrition	better diet/poorer countries
→ stronger bugs & weeds	↑ crops' survival/post-probs.
↑ antibiotic resistance	potentially dangerous toxins

T.S. Food should not be genetically modified.

- not enough research
- potentially dangerous toxins
- ↑ antibiotic resistance
- stronger bugs & weeds

T.S. The benefits of GMOs outweigh the drawbacks.

- ↑ nutrition
- crops withstand adverse climates
- better diet/poorer countries
- ↑ crops' survival/post-probs.


### Eliminate irrelevant detail(s)

**S.D.** In "Our Garden," Julian imagines the catalog cats watching over him and working alongside him in the garden.

**T.S.** "Catalog Cats" helps the reader understand "Our Garden" in many ways.

\_\_\_\_\_ Julian often gets in trouble because of his actions.

**S.D.** In "Category Cats," father describes how the catalog cats make sure the garden is safe and growing.



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## SPO Scaffolding Activities

### Given T.S., generate details (from cues)


T.S. Although the Mayan civilization was advanced, it eventually disappeared.

location	1. present-day Mexico / Yucatan Pen.
religion	2. polytheistic / sun, moon + rain gods
achievements	3. accurate calendar, math + pyramids
disappearance	4. poss. drought + famine / disease
C.S.	_____

### Given T.S., generate details (from cues)

T.S. Walter, the protagonist of A Raisin in the Sun, regains his self-respect and dignity by the end of the play.

evidence 1	tells Lindner T. "6th gen. ... country" (148)
analysis 2	reclaims posit./ head of fam. / ↑ pride in self + fam.
evidence 3	rejects + / "We don't...causes" (148)
analysis 4	irony / are fighting a cause (desegregation)
C.S.	_____

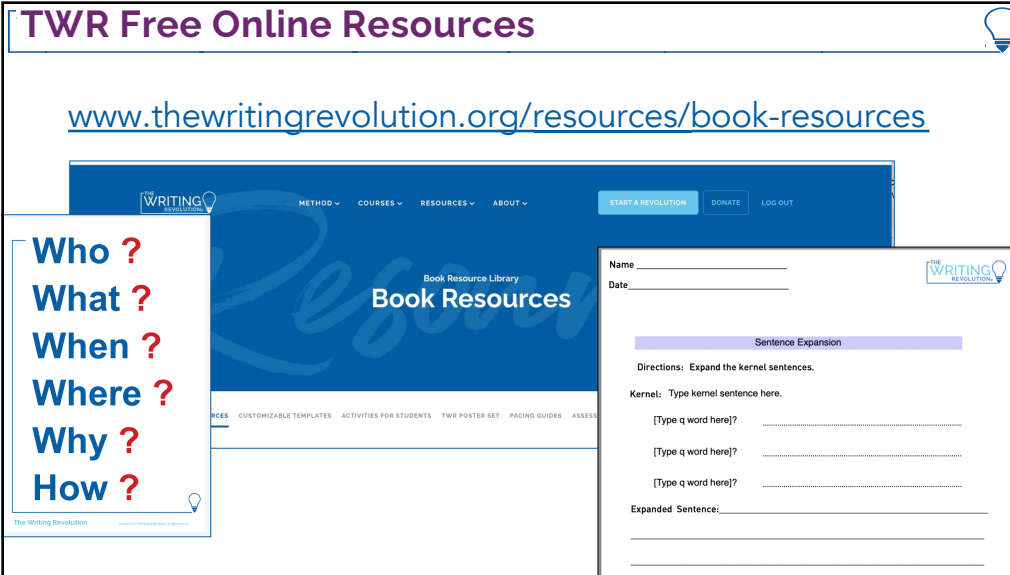


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## TWR Free Online Resources

[www.thewritingrevolution.org/resources/book-resources](http://www.thewritingrevolution.org/resources/book-resources)



The screenshot shows the 'Book Resource Library' page on the TWR website. The navigation menu includes 'METHOD', 'COURSES', 'RESOURCES', and 'ABOUT'. There are buttons for 'START A REVOLUTION', 'DONATE', and 'LOG OUT'. The main content area is titled 'Book Resources' and features a search bar. Below the search bar, there are links for 'RESOURCES', 'CUSTOMIZABLE TEMPLATES', 'ACTIVITIES FOR STUDENTS', 'TWR POSTER SET', 'PACING GUIDES', and 'ASSESS'. A worksheet titled 'Sentence Expansion' is displayed, with fields for 'Name', 'Date', and 'Expanded Sentence'. The worksheet includes directions to expand kernel sentences and three lines for input.

**Who ?**  
**What ?**  
**When ?**  
**Where ?**  
**Why ?**  
**How ?**

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# Thank You!



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