
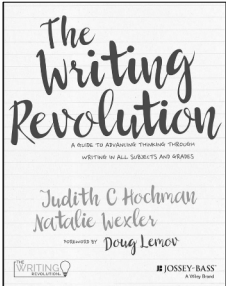



THE WRITING REVOLUTION 

The Writing Revolution is a nonprofit organization that supports educators in the implementation of The Hochman Method, a research-based set of strategies for writing instruction

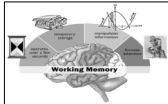


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Why is writing challenging for students? 

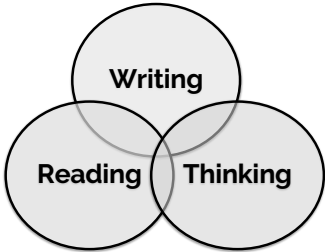
- conventions of written language differ from spoken language
- writing requires decision making, planning, analysis, etc.
- need background knowledge to write about a topic coherently
- imposes heavy cognitive load on novice and struggling writers



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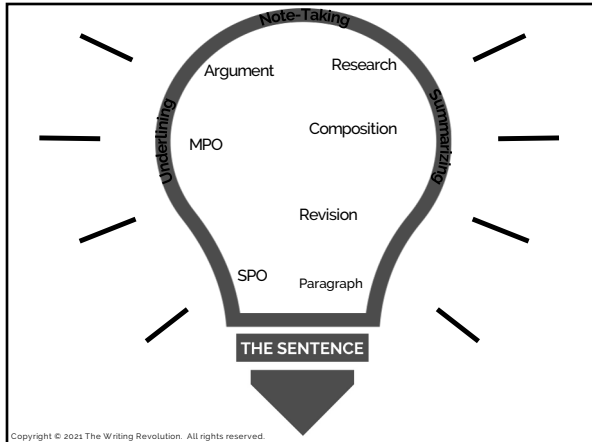
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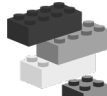
Six Principles

- Students need explicit instruction in writing, beginning in the early elementary grades.
- Sentences are the building blocks of all good writing.
- When embedded in the content of the curriculum, writing instruction is a powerful teaching tool.
- The content of the curriculum drives the rigor of the writing activities.
- Grammar is best taught in the context of student writing.
- The two most important phases of the writing process are planning and revising.

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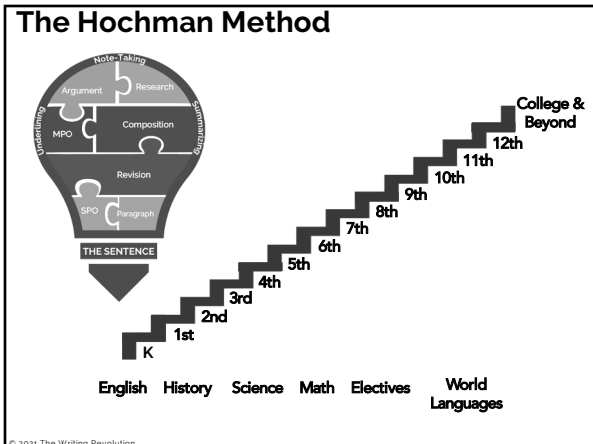
THE SENTENCE

- Sentences & Fragments
- Scrambled Sentences
- Sentence Types
- Developing Questions
- Basic Conjunctions (because, but & so)
- Subordinating Conjunctions
- Appositives
- Sentence Combining
- Sentence Expansion



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The Interplay of Writing with Knowledge

- strong relationship between writing & knowledge acquisition
- TWR strategies help build & deepen content knowledge
- writing reveals gaps in students' grasp of a topic
- TWR strategies serves as comprehension checks

Hochman & Wexler, 2019

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Examples of Appositives

Esperanza, the narrator of *The House on Mango Street*, wishes for a home of her own.

Many plants and animals live in the rainforest, an environment where rain falls almost every day.

A former British Prime Minister, Winston Churchill is known for his powerful speeches.

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Why teach appositives?

- Written language structure
- Varies sentence structure
- Adds information & complexity
- Improves & checks reading comprehension
- Encourages careful reading
- Strategy for creating a topic sentence (T.S.) & a concluding sentence (C.S.)

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Creating Topic & Concluding Sentences

3 Sentence Types

Subordinating Conjunctions

Appositives

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Appositives

Teaching Appositives

1. Identify appositives
2. Match appositives
3. Fill-in appositives
4. Brainstorm appositives
5. Given an appositive, write a sentence
6. Given a topic, write a sentence with an appositive

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1. Identify Appositives 

1. Temperature, a physical quantity that expresses hot and cold, is measured with a thermometer.
2. Weather, the state of the atmosphere at a given time and place, is driven by air pressure, temperature, and moisture.
3. Seasons, the four divisions of the year, are marked by changes in weather, ecology and the amount of daylight.

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3. Fill-in Appositives (from a bank) 

~~a ballot which is cast anonymously~~


~~the upper house of Parliament~~


~~a system in which electors are required to vote~~

1. The Senate, the upper house of Parliament, equally represents each state.
2. The secret ballot, a ballot which is cast anonymously, originated in Australia.
3. Compulsory voting, a system in which electors are required to vote, is an important part of representative democracy.

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4. Brainstorm Appositives 

Topic: Marie Curie 


a famous physicist winner of the Nobel Prize

a renowned chemist a Polish scientist

an inventor the scientist who discovered radium and polonium

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6. Given a Topic, Write a Sentence with an Appositive 

1. natural selection
Natural selection, a process of evolution, results in species with favorable traits.
2. artificial selection
Artificial selection, a process carried out by humans, is used to replicate favorable traits.

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5. Given an Appositive, Write a Sentence

Appositive: a Greek city-state
(r.s.) Athens, a Greek city-state, valued education and democracy.

Appositive: a great philosopher
(r.s.) Socrates, a great philosopher, method of questioning.

Appositive: a series of contests
(r.s.) The Olympics, a series of contests held in honor of the Greek

Appositive: a natural resource
(s) Wind, a natural resource, can be used as energy.

Appositive: a gift from the Americans

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Name Seena Date 2/24/22

Brightwood Feehan 3rd Grade

The Boy Who Harnessed the Wind

An **appositive** is a noun or noun phrase that describes another noun.
Directions: Create a sentence using the given appositive.
Example: a third grade teacher
(S) Ms. Feehan, a third grade teacher, drinks coffee every morning.


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Appositives & Argument 

Isaac Newton, an English mathematician and physicist, is remembered for his formulation of the three laws of motion.

Isaac Newton, a scientific genius, was the greatest and most influential physicist of all time.

Isaac Newton, a paranoid scientist, sabotaged the work of his colleagues.



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Steps in Writing

1. Planning & Outlining
2. Drafting
3. Revising
4. Editing

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Why teach the Single-Paragraph Outline?

Single Paragraph Outline

Name _____ Date _____

TS _____

1. _____

2. _____

3. _____

4. _____

CS _____

- Provides structure (beg., middle, end)
- Eliminates repetition
- Improves ability to stick to the topic
- Aids in sequencing
- Helps students distinguish essential from non-essential info
- Improves analytical thinking

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Single-Paragraph Outline → Paragraph

<p style="text-align: center; font-size: small;">Single-Paragraph Outline</p> <p>T.S. <u>Is space exploration a good idea?</u></p> <p>_____</p> <p>1. <u>hazardous + costly</u>.....</p> <p>2. <u>\$. spent / on ppl. in need</u>.....</p> <p>3. <u>tech. dev. → ↑ lifestyles, security + health</u></p> <p>4. <u>great nations always explored</u>.....</p> <p>C.S. <u>Although space travel is expensive and dangerous, it has resulted in important technological advances.</u></p>	<p>Is space exploration a good idea?</p> <p>Critics say it is hazardous and costly. The money could better be spent on people in need on earth. However, supporters feel the resulting technological developments have greatly improved lifestyles, national security, and health. Many Americans feel space flight is worth the risk because great nations have always explored new frontiers. Although space travel is expensive and dangerous, it has resulted in important technological advances.</p>
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SPO Scaffolding Activities

- Distinguish T.S. from details
- Given T.S., generate details
- Given topic, write T.S.
- Given details, generate T.S.
- Identify T.S. & sequence details
- Given T.S., select appropriate details from a list
- Eliminate irrelevant detail(s)
- Given T.S. & details, generate C.S.
- Given a paragraph, convert to SPO
- Given topic, generate SPO independently

*See Ch. 4 in
The Writing Revolution

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SPO Scaffolding Activities

Distinguish T.S. from details

Art and literature began to reflect the times by including themes of death.

Many landowners were ruined financially due to a lack of laborers to cultivate the land.

T.S. The Bubonic Plague, a dreadful disease, had a significant impact on Europe.

One third of Europe's population, 25 million people, died.

Since many laborers died, numerous families lost their means for survival.

Given details, generate T.S.

T.S. Australia Day, a popular holiday, is celebrated annually on the 26th of January.

History 1. 1788/ arrival of 1st Fleet

food 2. bbq foods, lamingtons + meat pie

traditions 3. vary by region/ incl. beach days, sports + fireworks

awards 4. Order of Aus. awards/ ex: Aussie of the yr.

C.S. _____

Distinguish T.S. from details

S.D. After Brian's shelter was destroyed by the tornado, he takes action to rebuild a better structure.

T.S. Brian, the protagonist in *Hatchet*, learns the value of perseverance.

T.S. Although Brian feels overwhelmed, he continues to show that he has learned important survival skills.

S.D. Before setting out for supplies, Brian knows he must be patient and make a new spear to catch fish for breakfast.

Given T.S. & details, generate C.S.

T.S. Scientists are proposing solutions to minimize the damage of the Great Pacific Garbage Patch.

1. garbage disposed irresponsibly	in conclusion	truly
2. plastic + biodegr. / pieces	is closing	therefore
3. onshore solutions = ↓ pollution + clean beaches	as a result	clearly
4. ↑ recycling + ↓ dispos. plastic	consequently	lastly

C.S. The damage to the Pacific Ocean must be addressed.

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SPO Scaffolding Activities

Given topic, write T.S.

Topic: Malala Yousafzai winning the Nobel prize

Sentence Type: Why was Malala Yousafzai awarded the Nobel Peace Prize?

Subordinating Conjunction: Since Malala Yousafzai is an advocate for the right of all children to an education, she was awarded the Nobel.

Appositive: Malala Yousafzai, an advocate for the education of all children, is the youngest Nobel winner.

Single Paragraph Outline

appositive

1. Chubby, short, glasses, asthma.....

2. lopyl, helpful, & calmed.....

3. isn't respected.....

4. Home, safety, civilization & order.....

5. Even though popylches.....

6. the best physical features, he has the qualities of a great leader.....

subordinating conjunction

Given T.S. & details, generate C.S.

T.S. Scientists are proposing solutions to minimize the damage of the Great Pacific Garbage Patch.

1. garbage disposed irresponsibly	in conclusion	truly
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subordinating conjunction

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SPO Scaffolding Activities

Given T.S., generate details (from cues)

1. Although they are brothers, Miles and Jesse lack view/experiencing life differently.

Jesse 1. 17 y.o. / childlike enthusiasm / seeks joy

Jesse 2. enjoys living forever / wants to see world

Miles 3. 22 y.o. / serious + mature / experienced tragedy

Miles 4. immortality = curse / wants to do something imp.

C.S. _____

Single-Paragraph Outline

1. Even though the surgery makes Charlie more intelligent, his quality of life doesn't improve.

2. Jesse is perturbed toward his brother records/shows them (Oct 17)

3. Jesse is always truthful / pale, don't respect patients

4. Jesse thought F = J friends / never did "me" (Apr 15)

5. J & F never bonds → hurt + ashamed

6. In closing, Charlie learns peaceful truths after the surgery, which makes his life even worse.

Given T.S., generate details (from cues)

1. Walter, the protagonist of *A Raisin in the Sun*, regains his self-respect and dignity by the end of the play.

2. tells Lindner T = "6th gen. ... country" (148)

3. reclaims possit. / head of fam. / pride in self + fam

4. rejects # / "We don't... causes" (148)

5. strong / are fighting a cause (desegregation)

C.S. _____

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SPO Scaffolding Activities

Given T.S., select appropriate details from a list

T.S. Dogs are terrific pets.

1. bathe

2. play with you

3. take to vet

T.S. Dogs are a big responsibility.

1. loyal

2. protect you

3. walk in bad weather

Eliminate irrelevant detail(s)

S.D. Two white Southerners, Peace and Reynolds, claim that the work in an optical shop is too skilled for a black man.

T.S. As Richard Wright enters the adult working world, he suffers many encounters with racism.

S.D. Mr. Crane hires Richard to teach him the optical trade, but does nothing to defend him against the racist employees.

Richard's father abandoned the family when Richard was very young.

Given T.S., select appropriate details from a list

T.S. Andrew Jackson, the seventh president, was a hero of the common man.

1.

2.

3.

4.

T.S. President Jackson should be remembered as being an arist leader.

1.

2.

3.

4.

spoils system = rewarded unqualified supporters tariff of Abominations
nullification crisis / preserved union Trail of Tears → spirit of equality self-made man
many vetoes = power/hungry / dictatorial born in a log cabin

Eliminate irrelevant detail(s)

Old Tallow seems strange to the other islanders. For one, she has had three husbands who all disappeared, and no one knows why. She also lives with a pack of fierce dogs. In addition, Omakayas' mother and grandmother often talk with her. Moreover, she likes to go out at night, which most people are afraid to do. She also gives Omakayas back her mother's scissors. Old Tallow is not afraid of anything.

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SPO Scaffolding Activities

Identify T.S. & sequence details

2. During his encounter with the goblins, he finds the golden ring that can make him invisible.

4. After winning the battle against the goblins and Wargs, Bilbo happily returns to Hobbiton.

T.S. Bilbo Baggins leaves his comfortable life at Bag End to embark on an adventure with Gandalf and the elves.

3. Eventually, Bilbo uses the ring and the sword to rescue the dwarves from the giant spiders.

1. Soon after leaving, they are captured by trolls, but they escape and Bilbo takes a sword.

Single-Paragraph Outline

In the short story, "Thank You, M'am" by Langston Hughes, Roger becomes a trustworthy citizen.

Roger = neglected + unkempt boy

1. Mrs. J. = "a woman" / dragged Roger back to house

2. Roger attempted to steal Mrs. J's pocketbook

3. no cops / cleaned himself up

In conclusion, Langston Hughes shows that kindness can change a bad person into a good one.

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Outlines

Single-Paragraph Outline

T.S. Jackie Robinson, an African-American baseball player, was a trailblazer.

- 1947/broke color line/joined BK Dodgers
- talent + perseverance → admiration
- genius → awards / ex. MVP + Hall of Fame
- modeled nonviolent tactics → integration

C.S. Jackie Robinson will always be remembered for both his talent and courage.

Multiple-Paragraph Outline

Topic: **Jackie Robinson**
 Thesis Statement: **Jackie Robinson is remembered for pioneering the integration of baseball and for his influence on the Civil Rights Movement.**

Main Idea	Details
Introduction #1	G S T (above)
#2 Integration of baseball T.S.	<ul style="list-style-type: none"> • 1947/joined BK Dodgers • mult. awards/ex. rookie of yr + MVP • exciting player/ hits + steals → drew attention • endured racist attacks → admiration
#3 Civil Rights Movement T.S.	<ul style="list-style-type: none"> • 1949/ broke silence/criticized slow integration • taught fellow athletes/ use #/ businesses that deseg • "JR Experiment" = ex of successful deseg • 1957/retired/cont. fight inequality
Conclusion #4	rephrase T S G

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Thank You!

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