

Classroom strategies for supporting students with DLD

Source: NCCD [2020] Podcast
Classroom Adjustments: Developmental Language Disorder

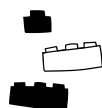


DLD AWARENESS DAY
18 OCTOBER 2020



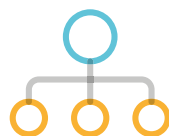
TIME

Give students an appropriate amount of wait time when processing and responding to questions; provide additional time to complete tasks, particularly written tasks.



CHUNK & BREAK DOWN

Chunk text and information; break down complex information and concepts into smaller, more manageable steps.



VISUALS & CONCRETE EXAMPLES

Use these to reinforce students' comprehension. Visuals act as an additional aid/reminder to verbal or written instructions.



ADJUST YOUR LANGUAGE

Speak at a pace that allows students time to process information; Break down multi-step instructions into shorter sentences; Repeat and emphasise key information; Be aware of ambiguous, figurative language that can be especially confusing for students with DLD.



REDUCE COGNITIVE LOAD

This includes considering environmental adjustments, such as background noise, visual displays, seating arrangements and task structures. Build in opportunities for multiple exposures to key concepts and information.



COLLABORATE WITH STUDENTS

Find out what they see as being barriers and enablers in the classroom; work together to develop individual strategies.