



Greg Clement — Clayton South Primary School

Tuesday, April 20, 2021

7:30 PM – 8:45 PM

Primary School Principal Greg Clement is successfully leading a change in practice using the science of reading at Clayton South Primary School. You may have heard of the work going on at CSPS via Greg's new blog. Come to hear how your school could do the same!

19:28:11	WELCOME! WE WILL START IN 5 MINUTES. ICE BREAKER What is your current role and what is your go to teaching and learning resource at the moment?
19:28:36	Early Years Teacher and Literacy Coordinator
19:28:39	Learning intervention teacher.
19:28:53	Current role Assistant/Deputy Principal/Instructional Coach
19:28:54	Literacy tutor/ teacher - new sounds write decodables
19:28:54	Educational Consultant. Currently reading The Writing Revolution
19:28:55	I teach Pre-Primary in WA. Sounds Write knowledge more than a specific program
19:28:56	I am a literacy specialist and my go to resource is iDeaL
19:28:57	Hi Everyone, I am a trainer. I use Jolly Phonics as my go-to resource
19:28:57	English Learning Specialist
19:28:58	Literacy Learning Specialist - Herne Hill Primary School in Geelong
19:29:04	Junior Primary Teacher and Literacy Leader
19:29:07	We use Read, Write, Inc
19:29:07	Assistant Teacher currently specialising in language and completing my ATP!
19:29:08	Year one teachers. PLD
19:29:09	Hi, F/1 Teacher. Jocelyn Seamer Education and her Reading and Writing courses
19:29:11	Literacy Leader P-6 Kilpatrick Equipped for Reading Success
19:29:11	Teacher Year 1 NSW. SoR Facebook page and PLD
19:29:13	primary school teacher. Refer a lot to emails from the DDOLL Network
19:29:13	Prep teacher and whole school Literacy Co-ordinator
19:29:16	Classroom Teacher. My go to resource is The Writing Revolution.

19:29:17	Assistant Principal Learning and Teaching
19:29:17	Assistant Principal
19:29:20	Principal The Writing Revolution
19:29:23	Learning Specialist - F-6 Curriculum
19:29:23	support teachet
19:29:27	Jocelyn Seamer
19:29:33	SoR facebook page
19:29:36	Learning specialist- intervention
19:29:38	Principal - InitialLit, EDI, Spelling Mastery
19:29:39	Assistant Principal & leader of learning. The Writing Revolution
19:29:42	Go to resource - The Writing Revolution
19:29:45	I'm a classroom and literacy intervention teacher. I've been making really good use of Youtuber Mark Rober's video about his son as a start to a dialogue about success.
19:29:46	Our Foundation team is beginning to use Letters and Sounds and Jocelyn Seamer's work.
19:29:50	curriculum coordinator. We use RWI, heggertys, writing revolution
19:29:51	Leading Teacher- Early Years Intervention Teacher
19:29:55	We also use VCOP/Big Write
19:29:58	Of course and Heggerty
19:30:00	Principal of a primary school
19:30:00	Early Years Teacher. SOR Facebook
19:30:05	K-2 Teacher. Sounds Write, Heggerty, TWR
19:30:05	Year 1 teacher- lots of resources from numerous places; everything about the Science of Reading group & I'm up to my second 12 week course with JocelynSeamer which have been great; The Writing Revolution as well.
19:30:06	Principal Benalla P-12 College.
19:30:13	I'm a trainer with MultiLit; Paul (with me) is a Primary School principal
19:30:13	Go to resources The Writing Revolution, The Grammar Book, The Next Step (spelling) The Logic of English
19:30:16	Deputy Principal
19:30:16	Jocelyn Seamer is the bomb!
19:30:18	Laura Robertson from Grey Street PS Traralgon Gippsland
19:30:20	Deputy Principal (VCAA learning progressions)
19:30:21	Deputy Principal - Learning & Teaching

19:30:25	PP (Foundation yr) teacher
19:30:26	Heggerty's, David Kilpatrick, The Writing Revolution
19:30:29	Prep teacher, Geelong
19:30:33	I am a MYLNs teacher. I love using 'The Writing Revolution'
19:30:38	Prep/1 teacher. Loving Heggerty and jolly ohonics at preset, along with my decodables :)
19:30:40	Grade 6 teacher Oakleigh South
19:30:40	Year 2 Teacher, Launceston
19:30:45	Head of Teaching and Learning - InitialLit, Spell-It, VCOP
19:30:48	Curriculum coordinator K-6... using InitialLit K-2...
19:30:51	Support teacher/Speech Language Pathologist
19:30:52	PP Teacher and Literacy Leader and Coach, RSiS Admin (keeps me v busy)
19:31:04	Teacher - Heggerty
19:31:14	Grade 3 Teacher Templeton Primary
19:31:23	classroom teacher
19:31:26	Foundation teacher - began LLLL this week
19:31:28	Learning Diversity Leader and Deputy Principal
19:31:52	F/1 teacher Victoria. SoR page and Jocelyn Seamer
19:32:02	Year 1 Ivanhoe PS
19:32:04	Assistant Principal and currently a TLI SAM.
19:32:09	LSO - MSL, Kilpatrick, Heggerty, William van Kleave
19:32:11	grade 1/2 teacher for one day and intervention. I use decodable Australia and and systematic synthetic phonics resources. minilit
19:32:15	Pre-Service Teacher
19:32:31	Caroline Quinton - Principal - St Thomas More Belgrave
19:32:33	Assistant Principal - Heggerty, The Writing Revolution and the work of Lorraine Hammond
19:32:42	Totally agree with you Larissa Marchant!!
19:32:45	Individual needs Teacher P - 4
19:32:52	ESO - Sunbury Heights Primary School
19:32:55	Grade 4 teacher, Queensland
19:33:01	I'm a Kindergarten teacher and I'm just beginning on the SOR journey. I've increased my Phonological awareness focus this year by using Heggerty's and I've also started using decodables for the first time. My favourite texts are the Little Learners Love Literacy books.

19:33:07	Grade F/1/2 Teacher Nungurner P. S (East Gippsland) Vic
19:36:46	Agreee! I think everyone who discovers the SOR develops a great passion for it. I LOVE IT!
19:37:11	Acting AP - we have been running LLLL in F&1 for one year. Beginning to use DIBELS diagnostics in 4 - 6 and hopefully implementing some instruction to tackle the gaps.
19:37:23	Question for Greg - We are expected to use Fountas and Pinnell benchmarking at our school (pushed by regional). I have negotiated and we now don't assess Foundation students. I would like to know what you do, if you are expected to use F&P? Do you start benchmarking in Grade One/Two/when they reach level 10 etc?
19:37:59	I was late to join - do we know if the presentation slides will be available?
19:38:10	Yes, Belinda :)
19:42:16	What texts do you use for Paired Fluency Passages?
19:44:37	Have you used Florida Centre reading research for resources. My co-worker uses the Paired Fluency resource
19:45:06	Yes, there's some good stuff on there.
19:45:52	Reading science in schools Facebook group is 🙌
19:46:55	Don't forget fivefromfive.com.edu Lots of detailed information with links to primary research sources.
19:47:19	Sorry — fivefromfive.com.au :)
19:47:57	Yes- both are fantastic!
19:49:01	do you have to pay for the data input with Dibels?
19:49:57	Will these slides be available to access?
19:50:23	@Lisa Mackney I made a spreadsheet to do the calculation and automatically colour code the results. Not very tricky at all (happy to share). There are paid for packages available.
19:50:31	@Jennifer - Yes indeed! So many fantastic resources and guides available on Five from Five
19:54:31	Hi Greg. Just wondering about your steps for getting staff on board for the introduction of SoR practices. Did you use specific data/evidence collected from your assessments to leverage the need or do you have some other tips?
19:55:08	I always recommend fivefromfive website/ resources to schools who are starting. It's was one of our catalysts and still our go to :)
19:55:58	Hi Greg, do you have a list of recommended readings?
19:56:27	Can we get a copy of the slides?
19:57:10	I want to teach at Clayton South!!

19:57:33	Yes no worries Karen! This will be on TFE website
19:58:02	Your website is very informative!
20:00:16	You have achieved so much in a short amount of time 🏆
20:00:26	I'm curious to know what your school directorate recommends in terms of literacy practice expectations?
20:00:53	I am very interested in finding a NSW school that is on a similar path.
20:00:54	With the kids who were in the blue range (DIBELS) in the ORF, have you found that they have also benefited from doing fluency pairs?
20:01:00	Would like to hear more about fluency pairs.
20:02:16	can you clone yourself Greg !!?
20:02:32	Can we all just visit Greg?
20:02:35	For the 3-6s is this daily or a certain number of times per week? Also, has an improvement in reading comprehension also been shown?
20:02:37	Jess- Reading Science in Schools recently were collating a list of schools implementing SoR- only saw two in Sydney, but I think it's still being added to?
20:02:49	Hope you can start to influence principals as that is where the change has to start.
20:03:39	@Milena, @Natalie Campbell - do you know when the list is aiming to to be finished?
20:03:59	Excellent!
20:04:23	I hadn't heard about the list - I'm in Sydney implementing (slowly) SoR practices
20:04:32	If fluency pairs are on the same text what a outliers?
20:05:23	RSiS will get onto making a doc that records SoR schools in Australia and NZ.
20:06:00	Awesome, Nat! We have a very small vic centric list on the TFE google drive
20:06:19	How do you change the recommendations of the school area directorate when they are very conservative? There are no SoR schools in our area so schools are very reluctant to change.
20:06:36	Not sure.....am looking out for it- there is another session Sydney based through the NSW branch of TFE coming up next week- I believe a state school in western Sydney is presenting. As a principal myself, I do think it really can depend on your system's response and approach.
20:06:40	Is the DIBELS tracker free to use?
20:07:28	just wondering why letter naming is a critical skill at year 1?
20:07:38	Did anyone get a copy of the year 1 tutoring ideas?

20:08:02	Alicia- yes- this is currently my experience- so entrenched in balanced/ whole language!
20:09:13	@NBUCKLEY - there is a correlation between RAN (rapid automatized naming) and reading success. My understanding is that it can be letter names, colours, animals anything - I think DIBELS just picked letter names... (open to correction on this).
20:09:46	I'm hopeful that I can get to the 8mins for Heggerty each day :) It's taking more like 15 mins!
20:10:13	True i want to see link to spellingwriting
20:11:16	Unsure where to find a recording of this
20:11:37	How does this reading progress transfer to authentic texts? Given that once they are proficient readers, the aim should be that students are self selecting texts for enjoyment or able to be critical readers of literacy that they are exposed to in everyday life. Are there any assessments that are completed on authentic texts rather than testing skills that have just been explicitly taught?
20:11:40	It will be on TFE later on
20:12:02	We purchased decodables from different systems and now have confused our teachers. We are finding it hard to find suitable decodables for Jolly Phonics. If anyone has tips for decodable reading schemes to match Jolly, please let me know!
20:12:30	Not sure if I am a member of TFE. What does it stand for?
20:12:52	what about qld wanting pm levels?
20:13:01	Think Forward Educators
20:13:19	Alayne - have you tried the JP decodables?
20:13:30	If you have registered for tonight, you will start receiving the TFE comms
20:13:49	SPELD website has free decodables aligned to Jolly Phonics
20:13:50	Speld decodables follow Jolly Phonics
20:13:51	What do ou say to teachers who believe that PMs should be done with Decodables so children are exposed to words like 'here'?
20:13:59	Yes - but we need more at the basic level - vc and cvc.
20:14:31	How are you testing for transfer when reading other texts and and to spelling?
20:14:43	Decodable Readers Australia are very good too and Australian.
20:14:44	Pre-service teachers do not receive much content knowledge. I'm currently do a masters of Teaching and all I'm learning is theory and nothing practical. I'm doing my own research.

20:14:57	On ya, Renae!
20:15:01	Kirby I give kids who are on advanced code the choice of non-decodable books as well to complement what they are reading. Once they finish decodable levels they go on to the other texts full time as they have the alphabetic code on board.
20:15:21	Yes, good for you Renae!
20:15:36	that data is amazing
20:15:36	Decodable Readers Aust- I think they have free downloadable at the moment?
20:15:58	What do you do with the identified G & T students?
20:17:23	Is that correct words per minute?
20:17:29	Karen, students who are not yet at that code - do they have the chance to read authentic texts for enjoyment? Using the 3 ways to read a text and purely for exposure to text. Or they don't have any choice texts available to them until they're on advanced code?
20:17:35	Is the fluency data set a part of the dibels tracker?
20:17:36	Yes is it words correct per minute
20:18:26	Love that it is data driven and using evidence based research programs rather than recommended or best practise!
20:19:18	Kirby, yes. They can choose other books during a morning free reading time and our library session. exposure to other texts is also important.
20:19:25	@Kirby - at my school students who are yet to master advanced code still choose authentic texts (from the library) etc but parents are encouraged to read to them (as without advanced code they can't access them themselves)
20:19:25	dibels is American which passages did you use for preps 1 and 3
20:20:35	Which passages are you using for paired fluency activities?
20:20:38	We should be following what speech pathologists say, use and how they teach!
20:20:39	Thx to all the Speechies, they have done so much to increase tech knowledge in schools.
20:21:02	Kirby, decodables are only 1 type of book used- think of them like training wheels. As the teacher we still read plenty of rich texts to the students. At our school in addition to phonics teaching we have a separate comprehension session with a read aloud and oral comprehension (yr 1). Students also have access to a rich library of texts within the class for enjoyment.
20:21:15	A good SLP is worth their weight in gold in schools
20:21:57	Could you display your contact details again?
20:21:57	Wonderful to here you advocating for the role of Speech Pathologists with the educational team. - Jane Delaney : Speech Pathology Australia.

20:22:10	Thanks Greg for sharing your story and knowledge.
20:22:17	What passages or texts do they use for paired reading?
20:22:17	Wonderful to hear you advocating for the role of Speech Pathologists with the educational team. - Jane Delaney : Speech Pathology Australia.
20:22:41	Teachers and schools need to hear and see these stories. Very practical info!!
20:22:49	Thank you Greg for sharing your journey and for such a practical and accessible presentation.
20:23:08	I would love to share this recording with my team!
20:23:08	Thank you Greg for your presentation and willingness to share so candidly. Congratulations on the work you are doing, it sounds very exciting
20:23:09	That was fantastic Greg. I'm so excited to look more into the programs/approaches mentioned and screening tests and begin to implement them in my classroom, as well as hopefully entice my team to join too.
20:23:19	Data, data, data!
20:23:38	How do you start the conversation from a parents point of view? Should I be asking for my sons data?
20:23:47	Thank you Greg for being so generous with your time and sharing all your knowledge...and you are unwell! Really appreciate it.
20:23:52	Yes a huge thank you Greg for your time and willingness to share.
20:23:59	Terrific presentation, thanks Greg. The Q I sent in was: Can you estimate what proportion of primary principals have at least some knowledge/understanding of SoR and how do we reach the ones that don't?
20:24:09	Thank you so much Greg for sharing your journey. Really inspirational and great reassurance of what is possible with passion and persistence
20:24:15	Thank you Greg! Absolutely awesome!
20:24:40	Great presentation Greg thankyou! Many takeaways :)
20:24:43	Thanks Greg for your generosity and ongoing sharing of recourses and presentations.
20:24:47	Thank you Greg. Much appreciated!
20:24:51	Agree about using data - this was a big turning point for our teachers. I found it was also important to talk about the language associated with SoR as well as provide opportunities for asking questions to be discussed and answered over time.
20:24:53	3 terms to be at this point is awesome!
20:24:55	Thanks Greg - you have achieved so much in a very short time in your school - all data informed which so clearly shows the gaps and the importance of the direct teaching. Fabulous stuff! Congrats! Thanks for sharing tonight, and via your website & blog.

20:25:00	Could you share some of the professional readings you have used with your staff? Please?
20:25:09	Which assessment did you use to check the Year 5/6 to assist with the starting point?
20:25:26	Really generous sharing Greg, thanks so much. I didn't see my question from my registration come up on the slide, so just wondering if I could re-ask here? what tips do you have for scaling this up to larger schools where intervention staff/tutors are much more thinly spread?
20:25:51	Hey I'm in my 34th year of teaching and I'm totally into all of this lol!
20:25:52	I find that the negative teachers against SoR, once they come on board, you can't stop them!
20:26:08	Thank you for sharing your journey so far Greg. It is very inspiring. Thank you for sharing your data and showing the evidence that this way of teaching actually works for all children. A great presentation.
20:26:17	Thanks Greg. Great to hear your schools journey.
20:26:18	Fantastic presentation and information. Hope this leads to change when more principals are hearing your success and start changing content and practice.
20:26:21	Thank you Greg. The role of the speech pathologist is invaluable and their expertise often under-utilised. I'm so glad you acknowledged their contribution. Thank you for sharing. BTW I'm not a speech pathologist!
20:26:32	Thanks so much for this webinar Greg, I got a lot out of it! Get some rest.
20:26:37	So wonderful and *real* - thank you! Such respectful leadership.
20:27:07	Agree Sheryl! I miss when our school could afford a speechie, I learned so much too.
20:27:18	Thank you Greg. You are an inspiration to all teachers and principals that follow the SoR. Keep up the great work, look forward to reading your blogs
20:27:31	What kind of things would you look for as a principal to see that your kids are going to have a continuation of their journey in secondary years?
20:27:32	Thank you greg
20:27:45	Thank you! Can't wait for our visit!
20:27:46	Thanks Greg. Tonight's session and your blog are both great.
20:28:15	In our school it was the long term, 30 + year teachers, who were pushing for change and the newer teachers who couldn't see the need for change.
20:28:17	Thanks Greg
20:28:59	Brilliant Greg. Thanks so much.
20:29:27	Great question Tom - I work in a K-12 school (leader in the junior school) - I have a goal - it's to ensure that the SoR journey we are on doesn't stop when the kids leave us!

20:31:05	Thanks very much Greg, so informative.
20:31:23	I am in a secondary school so we make sure we have baseline assessments for students coming in to Year 7 and rigorous tracking of students. We support explicit instruction across subjects, especially with vocabulary and Tier 2 and 3 interventions which involve withdrawal. It helps having a speech pathologist/teacher on staff.
20:31:33	completely agree Greg. The speech pathologist is the key!
20:31:40	I want to visit, Charlotte!
20:32:13	Can I come to! Sounds amazing
20:32:20	*too
20:32:31	Thankyou so much for generously sharing your journey so far.
20:32:35	We have a speech pathologist on-site most of the week- an absolute asset and she works so closely with staff and leadership. A real game changer.
20:32:39	Thank you for your vote of confidence for Speech Pathologists in Victoria!
20:32:46	Great presentation of your journey so far Greg-you've come a long way in such a short time due to your passion & inspirational leadership to adopt best practice that's backed by science. Are you open to staff from other schools coming to visit to see lessons in action?
20:32:51	Thank you this was a fantastic session. Well worth attending.
20:33:22	Thank you for a wonderful session. So informative and encouraging
20:33:35	Docklands PS is one to visit!
20:33:39	I'm currently going through my ITE at uni in my final year, and luckily am specialising in language. I am so glad I chose language as otherwise what I am learning now (how to teach students to read), I would have no idea about! It's crazy!
20:33:42	A great opportunity. Thank you Greg.
20:33:43	Thanks Greg. Make sure you take the time to look after yourself tomorrow. :)
20:33:48	hello Carina!
20:33:49	Bentleigh West is great!
20:33:49	What are your thoughts on home readers??
20:33:53	Thank you Greg. Well worth watching.
20:33:57	I do think this needs to also be addressed at pre service level in the coming years! The "reading wars" are still alive and kicking on so this needs to continue to be challenged.
20:34:02	Kerrimuir Primary
20:34:09	yes docklands has just opened this year
20:34:13	A key aspect is to develop good relationships with staff first.

20:34:15	Churchill P.S is great too.
20:34:17	Northern NSW...who is on board?
20:34:31	I have just emailed you Greg to ask if I can come to your school, to observe The big 6. I am coming from NZ.
20:34:43	Wattle glen
20:34:53	Brandon Park PS...Greg we are going to be in touch!
20:35:09	Absolutely!
20:35:11	yessssss i hear you greg f and p rubbishhhhhh
20:35:32	How do we get the Department of Ed to change and not keep recommending these programs?
20:35:43	Great answer Greg re F&P
20:35:44	Hallelujah! Thanks for saying that about F & P's!! Been having this issue too.
20:35:46	tell this to the qld dept!
20:35:51	It really needs to have leadership on board to be able to rid the school of PMs and F&P (not all PMs but certainly the benchmarking kits)
20:35:54	Greg can I just take that clip and put it on my phone, would be a VERY handy tool to have at my school (where we use F&P in a secondary environment)
20:36:02	YESSS!!! Good answer, Greg!
20:36:05	I would love to visit Clayton south.....we've made some great inroads but would love to share the journey
20:36:06	thats soooooo right
20:36:07	yes! let's get Qld Ed on board!
20:36:15	I need a job at your school
20:36:24	Old Orchard PS
20:36:32	any one from Ed qld high up here?
20:36:33	How do you align your SOR approach to your home reading program at CPPS?
20:36:40	When systems' directorates direct schools to use F&P, benchmarks and RR for data gathering- this is the challenge.
20:36:48	Thanks Greg - have found this very affirming :)
20:36:50	Wonderful, Greg. Thank you.
20:36:51	Absolutely agree about F&P. But difficult to shift schools whose leadership teachers they must it.
20:37:19	We want to stop F&P but how quickly do you think it's possible to implement so many new assessment practices at once? did you do it all in one go?
20:37:28	Thank you for sharing your journey, its so inspiring.

20:37:30	Awesome presentation - thank you so much for explaining all the resources so well Greg :) Cheers.
20:37:48	thank you. great information.
20:37:55	Shelved F&P - confused teachers to no end
20:37:56	Thoughts on benchmarking?
20:38:25	You can use rewording to adapt texts as well
20:38:28	We replaced F & P with YARC
20:38:33	Rewordify
20:38:39	I did it one go. Started using DIBELS K-6 and got rid of all benchmarking. Takes a bit of mental adjustment for lots of staff but all have taken it on board now.
20:38:45	Thank you. This has been a very informative session. Your passion is evident!
20:38:59	Great presentation and information - thank you. We need more (if not all) Principals to 'get-it' as you have.
20:39:10	Thank you Greg! This has been awesome
20:39:24	Wales St Thornbury
20:39:30	Bloody amazing, Greg!!
20:39:30	I missed some of the presentation - how can I access these?
20:39:30	Thank you Greg, this has been amazing for mt future career! :)
20:39:33	my*
20:39:37	Thank you Greg! You are a fabulous leader
20:39:39	Thanks Greg! You're awesome
20:39:39	This was an awesome session! So many PRACTICAL ideas to implement in our classrooms :)
20:39:39	Readworks.org are great for reading passages and you can select for different year levels. It's also free
20:39:41	Thank You! Have learnt a lot and has inspired me!
20:39:42	Thoroughly enjoyed it... learned a lot
20:39:44	This was great Greg, Thank you for sharing your journey!
20:39:47	Greg, you're kinda a big deal!
20:39:49	Fantastic, thank you Greg.
20:39:50	Thank you Greg.
20:39:50	How do we access this presentation after?
20:39:51	Thank you so much Greg! Would love to come and visit.

20:40:00	Thank you for sharing, Greg! Great to hear from a Principal that is sooo on board! :)
20:40:08	You're awesome Greg...I so wish more schools jumped on board with SoR and RTI.
20:40:08	Thanks Greg - as a speechie, everything you have said it music to my ears!
20:40:12	is*
20:40:15	thank you Greg! Lucky kids and teachers at your school
20:40:15	You are fabulous Greg! Other schools needs to hear and see stories like CSPS's
20:40:16	The groundswell starts at the grass roots- that's exactly what you and many others are already doing... more so in VIC it appears too.
20:40:27	Thank you Greg - looking forward to hearing more about your school's journey throughout the year
20:40:40	Sorry I was late thank you can't wait to watch it all.
20:41:15	👏 Greg! YOU LEGEND 😊
20:41:41	NT branch having an informal meeting on Saturday morning
20:41:50	What a great community you've built Nathaniel! Thanks to you too!!
20:41:56	Thank you Greg and thanks to everyone for sharing resources etc.
20:42:00	Thank you Greg.
20:42:01	Brilliant !!! Thanks Greg and Nathaniel!!!
20:42:07	SA branch TWR Bookclub
20:42:07	Thank you
20:42:13	Thanks Greg.
20:42:14	The NSW branch meeting is next Thursday 29/4- up already :)
20:42:15	Thank you, great presentation
20:42:15	great information. Thank you so much
20:42:15	Thanks a million
20:42:15	Thank you Nathaniel for putting this on.
20:42:17	Thank yo!
20:42:17	Thank you
20:42:18	Thanks so much for sharing your journey, very reaffirming
20:42:18	thank you!
20:42:21	Thankyou so much.
20:42:25	Thank you so much :)
20:42:26	Thanks Greg and Nathaniel.

20:42:28	Thank you for sharing
20:42:30	Thank you 😊
20:42:31	Thanks!
20:42:32	Thank you :)
20:42:39	Thank you!
20:42:40	SOO Good! Thank you
20:42:42	Thank you
20:42:53	It is the Greg Effect...
20:42:57	Thanks for sharing your school's journey.
20:43:02	Better than the Matthew Effect 😂
20:43:03	Another vote here for getting EQ on board with this!
20:43:09	lets hope sooner rather than later!
20:43:13	Thank you so much, that was great!
20:43:14	Thank you
20:43:17	Unreal Greg -- we only know what we know -- and the vintage I am its always been PM and F&P benchmarking.
20:43:34	Thank you. Inspiring and affirming
20:43:55	Thank you :)
20:44:10	Thank you TFE :)
20:44:29	Thank you very informative
first part of the meeting - is there a PowerPoint or file that Greg shared?	
20:44:49	Thank you