

Carlton Primary School - early literacy levels (minimum expected movement 1-2 levels per term)

Assessments only provide possible options and may cross over in scope.

Enter student result into SPA Markbook rubric entitled "CPS modified literacy levels (levels 0-13)"

CPS level	0	1	2	3	4	5	6
Vic curriculum level	A	B	C	D	Foundation	Foundation	Foundation
F & P level	Pre A	Pre A	Pre A	Pre A	Pre A	Pre A	Pre A
Skill descriptors	<p>Can listen to kinder/prep level texts and respond verbally or nonverbally - minimal expectation for response.</p> <p>Teacher obs</p>	<p>Knows first sound OR letter of name.</p> <p>Can identify the front cover of an English book and know which way to turn the pages.</p> <p>Teacher obs FELA</p>	<p>Can imitate speech sounds.</p> <p>Can listen to kinder/prep level texts and answer simple questions like who?, what?</p> <p>Can recognise own written name.</p> <p>Can segment syllables in words</p> <p>Teacher obs FELA</p>	<p>Can identify the name OR sound of at least 3 letters.</p> <p>Can write at least one letter of own name.</p> <p>Can listen to kinder/prep level texts and respond verbally - who?, what?, what else/next?</p> <p>Can identify the first sounds in words (with support)</p> <p>Teacher obs FELA CUBED NLM (listening comp)</p>	<p>Can recognise and write the first 8 letters of the LLLL sequence, and knows their sounds.</p> <p>Can blend the 8 sounds to read CVC words (with support).</p> <p>Can segment the 8 sounds to write CVC words (with support)</p> <p>Can reliably identify the first sound in words.</p> <p>CPS Phonics check 1 LLLL Stage 1</p>	<p>Can recognise and write the first 16 letters of the LLLL sequence, and knows their sounds.</p> <p>Can blend the 16 sounds to read CVC words.</p> <p>Can segment the 16 sounds to write CVC words.</p> <p>Can read at least 3 high frequency words.</p> <p>CPS Phonics check 2 LLLL Stage 2</p>	<p>Can recognise and write the first 24 letters of the LLLL sequence, and knows their sounds.</p> <p>Can blend the 24 sounds to read CVC words.</p> <p>Can segment the 24 sounds to write CVC words.</p> <p>Can read at least 6 high frequency words and spell at least 3.</p> <p>Can read a decodable book using the sounds, structures and high frequency words they have been taught (with support).</p> <p>CPS Phonics check 3 LLLL Stage 3</p>

							CUBED NLM (listening comp)
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CPS level	7	8	9	10	11	12	13
<b>Vic curriculum level</b>	Foundation	Foundation	Foundation	Level 1	Level 1	Level 1	Level 1
<b>F &amp; P level</b>	Pre A	Pre A	Pre A	Pre A	Pre A	A-D	E
<b>Skill descriptors</b>	<p>Can recognise and write all single graphemes, and knows their sounds.</p> <p>Can blend single graphemes to read 4-sound words with consonant blends.</p> <p>Can segment single graphemes to write 4-sound words with consonant blends.</p> <p>Can read at least 15 high frequency words and spell at least 10.</p> <p>Can read a decodable book using the sounds,</p>	<p>Can recognise and write early consonant digraphs and knows their sounds.</p> <p>Can blend consonant digraphs to read 3- and 4-sound words.</p> <p>Can segment consonant digraphs to spell 3- and 4-sound words.</p> <p>Can read at least 22 high frequency words and spell at least 18.</p> <p>Can read a decodable book using the sounds,</p>	<p>Can read and spell two-syllable words with known structures, such as the suffixes -ed and -ing.</p> <p>Can hear and identify the unstressed syllable (schwa) in two-syllable words.</p> <p>Teacher obs CUBED NLM (listening comp) CPS Phonics check 6 LLLLL Stage 6</p>	<p>Can read and spell words with the first 4 long vowel sounds - ay, ee, oa, er (8 digraphs).</p> <p>Can read at least 40 high frequency words and spell at least 32.</p> <p>Can read a decodable book using the sounds, structures and high frequency words they have been taught, and answer some basic reading comprehension questions.</p> <p>Teacher obs CPS Phonics check 7</p>	<p>Can read and spell at least 12 digraphs in words of up to 3 syllables.</p> <p>Can read and spell at least 60 high frequency words.</p> <p>Can read a decodable book using the sounds, structures and high frequency words they have been taught, and answer some basic reading comprehension questions.</p> <p>Teacher obs CPS Phonics check 8 LLLLL Stage 7.3</p>	<p>Can read and spell most common vowel digraphs including split digraphs.</p> <p>Can read a decodable book using the sounds, structures and high frequency words they have been taught, and answer some reading comprehension questions.</p> <p>Can read simple unstructured texts with support for unknown spelling patterns and new vocabulary.</p>	<p>Can read the words accurately in simple, unstructured texts and answer comprehension questions. Support may be required for spelling patterns that haven't been taught yet.</p> <p>DIBELS NWF DIBELS WRF DIBELS ORF Maze (from Gr 2) CUBED NLM (listening comp) Sounds Write extended code progression</p>

	structures and high frequency words they have been taught. CPS Phonics check 4 LLLL Stage 4	structures and high frequency words they have been taught. CPS Phonics check 5 LLLL Stage 4+ LLLL Stage 5		LLLL Stage 7.1 LLLL Stage 7.2		DIBELS NWF DIBELS WRF DIBELS ORF CUBED NLM (listening comp) LLLL Stage 7.4	
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